

Lesson Plan

Day 3 and forward till completed

Appropriate for any age group.

Objective:

Students will research answers to questions generated by the class in one of the categories. Each group can vote and choose a category, the teacher can assign the topic, or it can be drawn by lottery.

Helpful Hint: Building community in a cooperative group is very important. On a small piece of paper, have students write 3 names of classmates that they would like to have in their group, then turn this in, without sharing, to the teacher. Let them know that you will try to make sure that one of their choices is in their group. Cooperative games help build a working relationship. Groups can also give themselves names. Ownership is better achieved when a group feels responsibility for the choice of their topic. Forming these groups and building community should be done before this lesson.

Materials:

- MEDASSET Educational Kit "*The Mediterranean Sea: A Source of Life*"
 - EuroTurtle: www.euroturtle.org
 - Green Pack developed by the Regional Environmental Center for Central and Eastern Europe (REC): www.rec.org
 - Fiction and non-fiction books on each category
 - Posters
 - Maps (Included in the Kit)
 - Pictures of the Mediterranean from magazines, web sites, other resources
 - CarettaCaretta
 - Scholastic Books: www.scholastic.com and type in sea turtle
 - Defenders of Wildlife: www.kidsplanet.org/factsheets/sea_turtle.html
<http://oceanlink.island.net/ask/repsnbirds.html>
- Wikipedia, the free encyclopedia on line

Introduction:

"Today you will have the opportunity to work in your groups to find the answers to the questions that you asked about the Mediterranean."

Lesson:

Briefly discuss the materials available for each group to use. Let them know what their responsibilities are. They should work together to find the answers to the questions in their group's category. When they find an answer they should discuss it and write it with a different color marker than is already on the chart.

Depending on class time, you can spread this lesson over a few days.

Closure:

Groups can discuss within themselves how to present the information. Give each group time to present to the class.

Assessment/Evaluation:

Teacher observation of individual participation within each group
Presentation of information

Effort to find answers to questions

Helpful Hints:

For very younger students, groups do not have to be used. As information is presented through stories and activities, the chart of questions can be referred to and answers can be written.

While older groups are conducting their research, make sure lessons are being taught in each category from the Activity Sheets in the MEDASSET Educational Kit and from the on-line lesson plans.

Remember to go back and check the list/web that you made in Lesson 1. Students need to look at their thoughts they had at the beginning of this unit of study and compare it with what they learned during their explorations. Do they need to change some of their ideas or were they correct?

